

Erasmus+

## **Application Form**

Call: 2014

### **Jean Monnet activities**

- Jean Monnet Modules
- Jean Monnet Chairs
- Jean Monnet Centres of Excellence

**2014 Call for proposals** 

## **DETAILED PROJECT DESCRIPTION**

(To be attached to the eForm)

## **PART D - Characteristics and relevance**

#### D.1. Why does your organisation wish to undertake this Action?

#### Summary of the proposal

- Brief write up of the key points.
- Background and rationale of the proposal.

more in-depth or extend to new subjects)

 Objectives, activities, main outputs, outcomes and impact including indicators of achievement. Demonstrate evidence of academic added value, promotion of European Union studies and outline how the proposal impact on the specific subject area of study at an international level. Please outline to what extent the proposal fosters the development of existing and new teaching and debating activities (including new methodologies, tools and technologies), how it demonstrates evidence of academic added value, how it promotes European Union studies at the host institution and gives greater visibility to this field of study at a national level. Please also provide a short overview of the state of play of EU studies in your Faculty/Institution/Country and indicate to what extent your project responds to an identified need to develop this field of study (limit 4000 characters). D.2. Relevance of the proposal to the objectives of the Action Please select as appropriate, in relation to the general objectives of the Erasmus+ Programme for Jean Monnet, the proposal aims to: promote excellence in teaching and research in EU studies equip students and young professionals with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills foster the dialogue between the academic world and policy-makers, in particular to enhance governance of EU policies promote innovation in teaching and research (e.g. cross-sectoral and/or multi-disciplinary studies, open education, networking with other institutions) mainstream and diversify EU-related subjects throughout the curricula proposed by higher education institutions to their students

foster the engagement of young academics in teaching and research on European subjects

improve the quality of professional trainings on EU subjects (with modules that deal with EU subjects

	e select as appropriate and specify how the proposal addresses these objectives in the text box ded below (limit 6000 characters).
objec	e select as appropriate and specify in the text box provided the relevance of the proposal to the tives of the Action (limit 6000 characters).
For Je	ean Monnet Modules:
	promotes research and first teaching experience for young researchers and scholars and practitioners in European Union issues fosters the publication and dissemination of the results of academic research
	creates interest in the EU and constitutes the basis for future poles of European knowledge, particularly in Partner Countries fosters the introduction of a European Union angle into mainly non EU related studies delivers tailor-made courses on specific EU issues relevant for graduates in their professional life
For Je	ean Monnet Chairs:
	deepens teaching in European Union studies embodied in an official curriculum of a higher education
	institution conducts, monitors and supervises research on EU subjects, also for other educational levels such as teacher training and compulsory education
	provides in-depth teaching on European Union matters for future professionals in fields which are in increasing demand on the labour market
	encourages, advises and mentors the young generation of teachers and researchers in European Union studies subject areas
For Je	ean Monnet Centres of Excellence:
	gathers the expertise and competences of high level experts (including Jean Monnet Chairs and/or Module coordinators)
	develops synergies between various disciplines and resources in European Union studies creates joint transnational activities and structural links with academic institutions in other countries ensures openness to civil society

D.3.	Relevance of the proposal to priority target groups
	proposal is relevant to the following priority target groups (please select as appropriate to the Action erned):
	institutions established in countries not covered by the Jean Monnet activities institutions or academics not yet in receipt of Jean Monnet funding specific EU related subjects in studies which have limited exposure to but are increasingly affected by European aspects students who do not automatically come into contact with European Union studies (in such fields as science, engineering, medicine, education, arts and languages, etc.) policy makers, civil servants, organised civil society and the general public at large
The p	proposal has a potential impact on: the institution hosting the Jean Monnet Action on the students and learners benefiting from the Jean Monnet Action on other organisations and individuals involved at local, regional, national and/or European levels
count audie	The specify the relevance of the proposal to the specific target groups of the Action (institutions in the specify the relevance of the proposal to the specific target groups of the Action (institutions in the tries not covered by the Jean Monnet activities, academics not yet in receipt of Jean Monnet funding, ences with limited exposure to EU related subjects, including students in disciplines in which EU studies to a traditional feature) (limit 6000 characters).

# Part E - Participating organisations - teams

## E.1. Aims and activities of the organisation

Please provide a short presentation of your organisation (key activities, etc.) relating to the area covered by the action. (limit 2000 characters).	affiliations,	size of the or	ganisation,

## **E.2. Other EU grants**

Please list the projects for which the organisation or the department responsible for the management of this application has received financial support in the last three years from EU programmes (in particular, the Jean Monnet Programme).

Programme or initiative	Reference number	Beneficiary Organisation	Title of the Project
Add lines as necessary			

Please list other grant applications submitted by your organisation, or the department responsible for this project proposal under the 2014 Erasmus+ Call for proposals. For each grant application, please mention the amount requested.

Sub-Programme/Action concerned	Amount requested
Add lines as necessary	

# E.3. Operational capacity: Skills and expertise of key staff involved in the project

Special attention should be paid to the quality (excellence) of the academic profile in the specific field of European Union studies. Please add lines as necessary.

SKILLS AND EXPERTI	SKILLS AND EXPERTISE OF KEY STAFF MEMBERS				
Please provide the names of the key staff members and indicate for each his/her expertise relevant to the implementation of the project and the role to be undertaken in the project					
Name <sup>1</sup>	Summary of relevant skills and experience (limit 1000 characters per person)				

#### **ACADEMIC PROFILE OF KEY STAFF MEMBERS**

The following **mandatory** information should be provided for each academic key staff member (in particular for the proposed Chair holder or academic coordinator of the activity):

- A curriculum vitae (using the template included in Part H)
- A full list of all relevant publications (using the template included in Part H)
- **The 6 most relevant publications** (the title and an abstract/short summary for each publication, including year of publication and for articles, the name of the review/journal in which the article appears)
- The 3 most relevant/recent teaching experiences (the title and a short summary of the
  content of the teaching course including the name of the organisation and the year in which the
  course is delivered)

Title   First name   Mandatory   Male   Female    Department   Position/Grade/Category2    PhD Title   Yes   Accredited to supervise doctoral theses?   No   No    Address   Postcode   City    Country   Telephone 1   ++ /   Telephone 2   ++ /	KEY STAFF MEMBER (Chair	holder, a	acaden	nic coordinator, othe	r key staff me	ember – to be
Surname Department  Position/Grade/Category2  PhD Title  No  Accredited to supervise doctoral theses?  Address  Postcode Country  Telephone 1  Mandatory  Male   Female    Mandatory  No  Male   Female	specified)	ı				
Department   Position/Grade/Category²   PhD Title ☐ Yes	Title			First name		
PhD Title  PhD Title  No  Accredited to supervise doctoral theses?  Address  Postcode  Country  Telephone 1  PhD Title  Country  Telephone 2  Accredited to supervise doctoral theses?  Telephone 2  Accredited to supervise doctoral theses?  Telephone 2  Telephone 2  Telephone 2	Surname				Mandatory	☐ Male ☐ Female
PhD Title         ☐ Yes ☐ No         Accredited to supervise doctoral theses?         ☐ Yes ☐ No           Address         Postcode         City           Country         Telephone 1         ++ /         Telephone 2         ++ /	Department		•			
Address Postcode Country Telephone 1 ++ / Telephone 2 ++ /	Position/Grade/Category <sup>2</sup>		•			
No   supervise doctoral theses?   No   No   No	PhD Title	□ Yes	•	Accredited to	□ Yes	
Address  Postcode Country Telephone 1 ++ / Telephone 2 ++ /		□ No		•		
Country Telephone 1 ++ / Telephone 2 ++ /	Address					
Telephone 1 ++ / Telephone 2 ++ /	Postcode		City			
	Country					
Tarr. Walanta	Telephone 1	++ /		Telephone 2	2 ++ /	
rax ++ / Website	Fax	++ /		Website		
Email	Email					

<sup>&</sup>lt;sup>1</sup> For Jean Monnet Chairs, the name of the proposed Chair holder; for Jean Monnet Modules, the name of the academic coordinator and the names of all the staff members involved in delivering the teaching programme.

 $<sup>^{2}</sup>$  Please provide the title in its original language.

<b>Model of publication list</b> Please add a new table for each member of staff mentioned in the table above (if appropriate).				
Name:				
Role:	☐ Chair holder☐ Academic coordinator	☐ Module leader ☐ Member of the teaching staff		
Title of publication 1:				
Year: Abstract (Limit: 5 lines):				
Title of publication 2: Year: Abstract:				
Title of publication 3: Year: Abstract:				
Title of publication 4: Year: Abstract:				
Title of publication 5: Year: Abstract:				
Title of publication 6: Year: Abstract:				
Model of teaching experience Please add a new table for		itioned in the table above (if appropriate).		
Name:				
Role:	☐ Chair holder☐ Academic coordinator	☐ Module leader ☐ Member of the teaching staff		
Title of the teaching course: Year: Summary of content:				
Title of the teaching course: Year: Summary of content:				
Title of the teaching course: Year: Summary of content:				

# PART F - Design and implementation of the proposal

#### F.1. Work Programme

Please describe how the work programme was conceived in terms of the activities proposed, including reference to the appropriate phases for preparation, implementation, evaluation, follow-up and dissemination. Explain how consistency between project objectives, activities and the proposed budget will
be achieved (limit 3000 characters).

## F.2. Work plan and specific activities

Please enter the different activities you intend to carry out. There are up to four specific types of activity (teaching, deliverables, research and events) that can be selected. Please use one table per specific activity and add as many tables as required (by copying and pasting the template table). Each specific activity must be numbered.

## F.2.1. Specific Activity: TEACHING

Teaching Nr.				
Title				
Prof. in charge <sup>3</sup>				
	□ Lecture		☐ Training course	
Typology	□ Seminar		☐ Intensive course	
			☐ Distance learning	course
	(Please attach draft	: syllabus)		
Description				
Impact				
•	1 <sup>st</sup> acad. year:	2 <sup>nd</sup> acad. year:	3 <sup>rd</sup> acad. year:	Total over 3 years:
N° of hours <sup>4</sup>				
N° of students				
Discipline of				
audience <sup>5</sup>				

Please note: For Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours) per academic year. He/she must be a permanent staff member of the applicant institution and hold the rank of professor/senior lecturer. It is possible to involve other teaching staff members for additional teaching activities. For Jean Monnet Centres of Excellence, the applicant institution must designate a Jean Monnet Chair holder to assume the academic responsibility of the Centre (see Programme Guide "Eligibility Criteria").

<sup>4</sup> Please indicate the number of hours per year and total over the 3-year duration of the project. This information must be consistent with the financial form.

<sup>&</sup>lt;sup>5</sup> e.g. Law, medicine, architecture etc.

Year/type of	☐ 1 <sup>st</sup> cycle (Bachelor)	☐ Doctoral studies
	D 2 <sup>nd</sup> syste (Masters)	
study	☐ 2 <sup>nd</sup> cycle (Masters)	☐ Summer school
	☐ 3 <sup>rd</sup> cycle (Postgraduate)	
Nature <sup>6</sup>	☐ Compulsory	□ New
Nature*	☐ Optional	☐ Existing
F 2 2 Specific	Activity: DELIVERABLES	2
1 .z.z. Specific	Activity: DELIVERABLE	,
Deliverable Nr.		
Title		
THE	☐ Didactic materials	□ Database
	☐ Learning tools	□ CD-Rom/DVD
Tunalagu		□ Books
Typology	☐ Virtual platform	
	☐ Website	☐ Paper-Brochure-Newsletter
	(Please attach table of content)	]
Description		
Impact		
Language		
N° of copies		
Estimated Date		
of publication		
E 2 3 Specific	Activity: RESEARCH (if	annlicable)
1 .2.5. Specific	Activity: RESEARCH (II	аррисавіе)
Research Activity		
Nr.		
Person in charge		
Title		
Docarintian		
Description		
Methodology		
Impact		
Posulting		
Resulting publications		
publications		

Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an on-going activity, already being offered at the institution at the time of application.

## F.2.4. Specific Activity: EVENTS

Event Nr.		
Title		
Typology	<ul><li>□ Conference</li><li>□ Seminar</li><li>□ Webinar</li><li>□ Workshop</li><li>□ Roundtable debate</li></ul>	☐ Training courses ☐ Lecture series ☐ Teaching/study visit ☐ Promotional event
Description	(Please attach draft programme)	
Impact		
Host country		
Duration		
N° of participants		
Target group	☐ Teachers ☐ University students ☐ Researchers ☐ Administrative and other non-teaching university staff	☐ Public administrators ☐ Professional groups ☐ Civil society representatives ☐ General public
emphasis on the qu	uality and detail of the planned teac lar attention to pedagogical approa	for achieving the proposal's objectives with special ching programme, research and/or debating activities ach, multidisciplinary synergies and openness to civil

## F.4. Time schedule for the implementation of the specific activities

Outline the timing of the type of the specific activities within the context of the project's lifetime (timetable), the length of each stage of the activity and the staff required (by category).

<b>Timetable</b> (activity stages within project's lifetime <sup>7</sup> )	Length of activity (duration of each stage)	Specific Activities (Teaching, Events, Deliverables, Research)	Title	Human resources required Names of the people involved

It is important that ALL related activities are detailed in Section F of the application form.

<sup>&</sup>lt;sup>7</sup> For example, first semester, first year, second year etc.

# PART G - Impact, dissemination and exploitation

# G.1. Expected impact of the project Please describe how the target groups will be reached and involved during the life of the project and how the action will benefit the target groups within the host institution and at local, regional, national and or European level. How will your project contribute to stimulating knowledge on the European integration process and to enhancing the visibility of scientific resources and academic activities in this field? (limit 3000 characters). G.2. Dissemination and exploitation strategy How will the dissemination be organised and how will exploitation activities ensure optimal use of the results within the project's lifetime and after? How will exploitation activities ensure optimal use of the results in terms of teaching activities and/or research and debating outputs both within and outside the host institution? To what extent have open educational resources been used to reach a wider public? (limit 3000 characters). G.3. Quality control and Monitoring Please explain what mechanisms have been put in place for ensuring the quality of the project and how the evaluation of the outcomes of the teaching activities will be carried out (limit 3000 characters).

# PART H. Curriculum Vitae and full list of publications

The template provided must be completed by each member of the academic staff. Please use one table per staff member and add as many tables as required (by copying and pasting the template table).

Please note that as submission size limitations are very specific (maximum 5 MG for the application e-Form and all its attachments), you are asked **not to include photographs or graphics** in the model curriculum.

PERSON RESPONSIBLE FOR THE MANAGEMENT OF THE APPLICATION (Chair holder or academic coordinator)								
Title		First name						
Surname				Mandatory	☐ Male ☐ Female			
Department								
Position/Grade/Category								
PhD Title	☐ Yes	Accredited to supervise		□ Yes				
	□ No doctoral theses?		es?	□ No				
Address		•						
Postcode	City							
Country								
Telephone 1	++ /	T	elephone 2	++ /				
Fax	++ /	V	/ebsite					
Email								
EDUCATIONAL BACKGRO								
Please detail all relevant studies								
WORK EXPERIENCE:								
Please include all recent pos	sitions which have a d	direct bearing or	n European Un	ion studies				
PUBLICATIONS:								
Please detail all relevant publications								
ADDITIONAL INFORMATION:								
Please include any other relevant information including awards, titles, honorary positions etc.								